

# LESSON PLAN



**LEARNING TARGET:** Identify the correct words to complete a letter.

**LEARNING OUTCOMES:** How to:

- choose the correct words to make sentences make sense
- how writing can help us communicate to others.

**GLOBAL DIMENSION CONCEPT/S INCLUDED:** CONFLICT RESOLUTION / **SOCIAL JUSTICE** / VALUES & PERCEPTIONS / SUSTAINABLE DEVELOPMENT / INTERDEPENDENCE / **HUMAN RIGHTS** / DIVERSITY / **GLOBAL CITIZENSHIP**

## CURRICULUM

### En3 Writing

**7 a)** how word choice and order are crucial to meaning

**9 a)** the range of purposes for writing should include: to communicate to others

## RESOURCES

The supporting PowerPoint for this lesson can be downloaded from our website at [www.worldleprosyweek.org](http://www.worldleprosyweek.org) under Free lessons Key Stage One

## KEY WORDS

Letter  
Help  
Communicate  
Write  
Choose  
Make sense

## LESSON ACTIVITIES

### Teacher Notes

This lesson can be linked to the Numeracy and PSHE lessons.

### Introduction

Share with the children that it is World Leprosy Week (26 – 30 January). This year The Leprosy Mission is focusing on a project in Chanchaga. The people in Chanchaga need your help to write a letter to the Nigerian government asking for money to help build houses, schools and provide safe drinking water.

What ways can we communicate to people? Speak, Sign language, Write etc.

Today we are going to help the people in Nigeria by writing. When we write it is important that we choose the correct words so our sentences make sense.

Let's look at some sentences and see if we can find the correct words.

This morning I got out of ?  
? favourite toy is my Play Station.  
Today I am going to ? loudly.

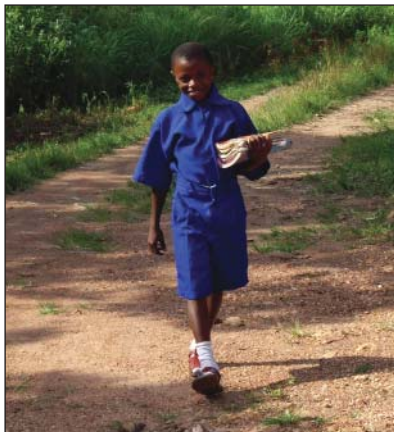
Choose the wrong words for each sentence and ask the children if the sentences make sense. Bed / My / Shout  
Now ask the children to help you move the correct word to the correct sentence.

Reinforce how it is important that they read their sentences to see if they make sense. Even grown ups have to do this as we all make mistakes.

Now let's have a go at helping the people in Nigeria choose the correct words for their letter.

### Activity One

Show the children the letter on the PowerPoint. You can either send them off to have a go at finding the missing words or keep them together as a class and find the answers. Remind them to check that the sentence makes sense when they try a word. If it does not, choose another.



Dear Mr Umara Yaradua,

Our ? needs your help. We have many problems. ? of all we have no ? water. We have to walk many miles to get water. It takes so long that we have little time to grow food. Next our school is very old and has no?. This means we get a bad education. ? many of us suffer from ? and need medicine to get well. Please help us.

Yours sincerely,

Chanchaga Village

Choose the correct words from the following list

first / leprosy / roof / Finally / village / running /

Here is the letter with the words filled in.

Dear Mr Umara Yaradua,

Our village needs your help. We have many problems. First of all we have no running water. We have to walk many miles to get water. It takes so long that we have little time to grow food. Next our school is very old and has no roof. This means we get a bad education. Finally many of us suffer from leprosy and need medicine to get well. Please help us.

Yours sincerely,

Chanchaga Village

### Plenary

Bring the children back together and review the letter. Does it make sense? Ask a child to suggest a sentence that does not make sense and write it on the board. Can the class work out why it does not make sense?

Remind the children that reading through their sentences and ensuring they make sense is a very important skill.

