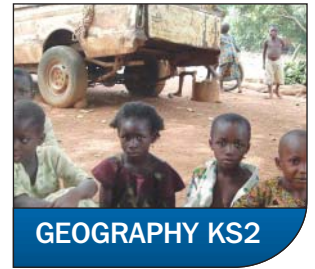


LESSON PLAN

LEARNING TARGET: Identify geographical facts about Nigeria and use them to compare similarities and differences with the U.K.

LEARNING OUTCOMES: Think of two or more geographical questions. Recount key geographical facts about Nigeria. Identify differences or similarities between Nigeria and the U.K.



GLOBAL DIMENSION CONCEPT/S INCLUDED: CONFLICT RESOLUTION / SOCIAL JUSTICE / **VALUES & PERCEPTIONS** / SUSTAINABLE DEVELOPMENT / INTERDEPENDENCE / HUMAN RIGHTS / **DIVERSITY** / **GLOBAL CITIZENSHIP**

CURRICULUM

Geographical enquiry and skills

2 a) to use appropriate geographical vocabulary

2 c) to use atlases and globes, and maps and plans at a range of scales

d) to use secondary sources of information, including aerial photographs

Knowledge and understanding of places

3 c) describe where places are

3 f) to describe and explain how and why places are similar to and different from other places in the same country and elsewhere in the world

RESOURCES

The supporting PowerPoint for this lesson can be downloaded from our website at www.worldleprosyweek.org under Free lessons Key Stage Two

World Atlas

Outline of Nigeria

Table of similarities and differences

LESSON ACTIVITIES

Introduction

Share with the children that it is World Leprosy Week (26 – 30 January). This year The Leprosy Mission is focusing on a project in Chanchaga, a rural village in Nigeria. In Geography we will be exploring our perceptions of Nigeria. In particular we will be looking to answer geographical questions.

What could these geographical questions be? You could show two questions – one that is geographical and one that is not. For example: 'How are you feeling today?' 'Is the country near the equator?'

Once the children are clear about geographical questions ask them to think of some geography questions they would like answered about the U.K. and Nigeria.

Write their suggestions on the board.

Here are some other suggestions:

- Where is Nigeria / U.K.? What countries surround them? Are they next to the ocean?
- What are their populations?
- What is their climate like? Is it generally hotter or colder? Why?
- How many people live in the towns and cities compared to those who live in the countryside?
- Do they export anything?

Now ask them to work in pairs to find out how many answers they already know without using any books / resources.

As a class answer as many questions as possible. As they share their thoughts write the answers up on the board under the respective questions (we will come back to this at the end of the lesson and add what they have learnt in the lesson).

Share how this is our perception of Nigeria as a class (Perception = our understanding through sensory information). How do we have this perception? Newspaper / word of mouth from family or friends / Internet / Atlas.

Would children in Nigeria have a different perception? Why? Which one is true?

KEY WORDS

Landscape
Perception
Climate
Population
Export
Urban
Similarity
Difference

Activity One

Explain to the children that they are now going to research the answers to their geographical questions for Nigeria and the U.K. using atlases, photos, Internet and other resources.

There are a series of photos available on the PowerPoint file that can be used in addition to atlases and other geographical resources in the school.

Once the children have had some time to research, they can come together as a class to share their findings. Record on the board.

Activity Two

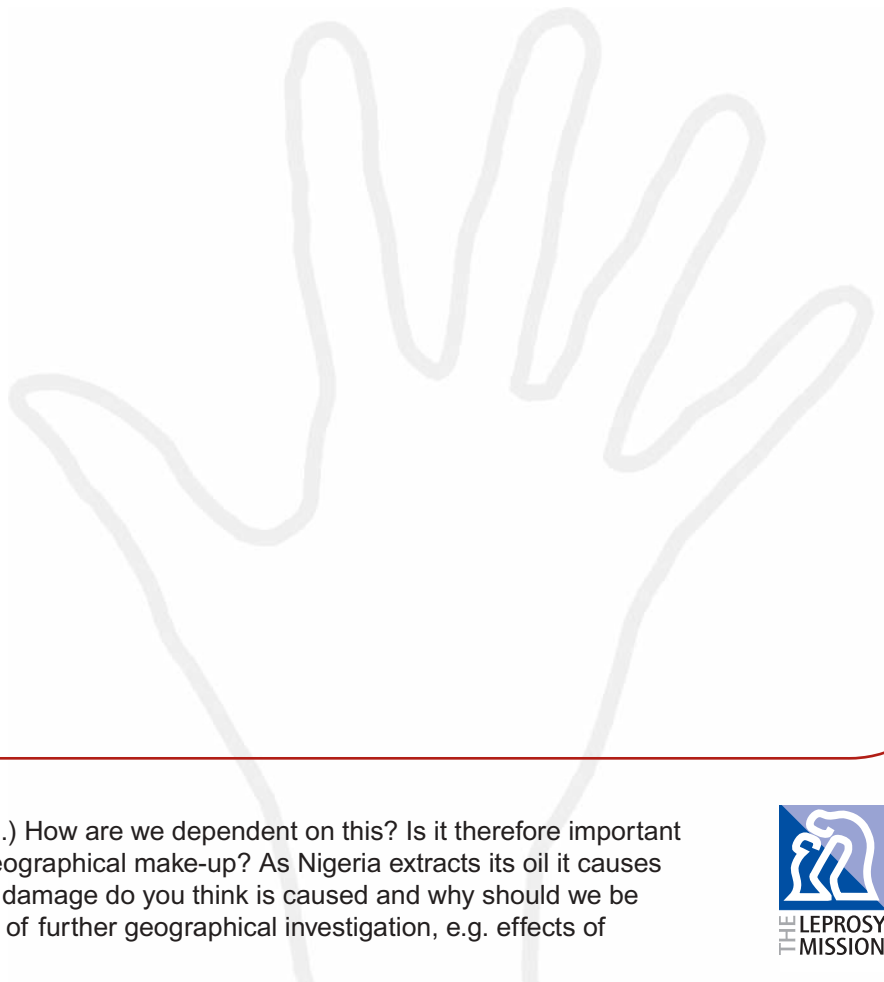
Show the children the Similarities and Differences between the tables and ask them to fill in the tables using the information they have just shared.

Plenary

Go back to the list of geographical questions and answers and add the new information.

Ask the children to identify one similarity that surprised them and one that did not.

Show the children the rest of the PowerPoint slides about The Leprosy Mission's work.



EXTENSION WORK:

What is Nigeria's biggest export? (Oil.) How are we dependent on this? Is it therefore important that we understand Nigeria and its geographical make-up? As Nigeria extracts its oil it causes environmental damage. What sort of damage do you think is caused and why should we be interested in this? List possible areas of further geographical investigation, e.g. effects of global warming.